

Task Force submits proposals to realign 18 departments

by John Bachman
Staff Writer

In a report released yesterday the President's Task Force on Reorganization recommended one of Cal Poly's departments be realigned and two options in the natural resources management be phased out.

The report also calls for the establishment of a new performing arts department and a new School of Education and Applied Studies which is, in essence, a restructured school of Human Development and education.

Under the Task Force's recommendation, Cal Poly would still have seven schools. Two of the schools—Science and Mathematics and Communicative Arts and Humanities—would be restructured to emphasize theoretically oriented departments. These provide support programs in the liberal arts and sciences.

"It is important that we be part of an ambience of intellectual excitement where great ideas and appreciation of the world are discussed," said Tomlinson Fort, provost and chairman of the Task Force in his introduction to the report.

The report recommends the new School of Education and Applied Studies be made up of the education, physical education, psychology, child development, graphic communications, home economics, industrial technology, journalism and military science departments. A new department will be formed from the faculty from psychology, child development, and counseling.

Five of the schools—Agriculture, Architecture and Environmental Design, Business, and Engineering and Technology, and Education and Applied Studies—would be restructured to provide "focused, externally and professionally oriented applied programs," says Fort.

The report recommends the natural resources management department be renamed forest resources and have its four options split up. The forest resources management option would be the new forest resources department. The fisheries and wildlife management should be moved to biological sciences.

Environmental services and parks and outdoor recreation options of the natural resources management department would be phased out under the report.

Fort said that Cal Poly should have two kinds of programs, applied and support. "Programs which do not fall into either of these categories should be de-emphasized and perhaps phased out. This is not to say that these programs are not important and they should not be taught elsewhere. It is simply to say that they are not appropriate for a polytechnic university striving for excellence in times of external

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Mustang Daily

California Polytechnic State University, San Luis Obispo

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Inside...

Sights
and Sounds
around town

Recommendations on new organization of schools

Organization of Instructional Schools

An organization chart which shows a suggested new alignment of academic departments at Cal Poly is appended. It should be emphasized that this organization chart does not indicate coordinating councils, possible departmental clusters, or changes which might occur as a result of studies recommended or currently in progress.

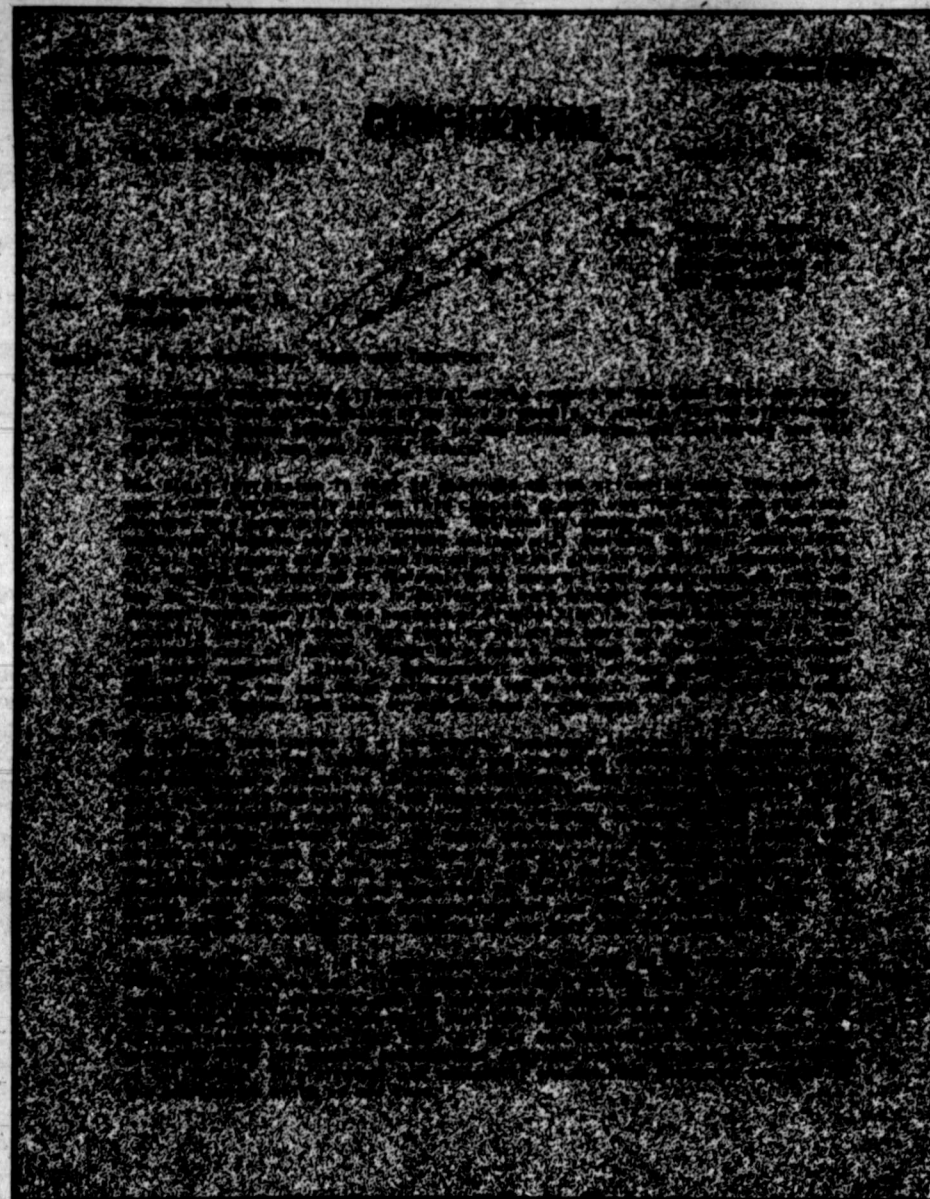
In contrast to earlier Task Force recommendations which would have reduced the number of instructional schools from seven to six, the chart suggests the continuation of seven schools. Of these seven, two schools—Science and Mathematics and Communicative Arts and Humanities—comprise the perceived core or support areas at Cal Poly. There was some discussion within the Task Force about merging these two schools into a core College of Arts and Sciences. However, the consensus was that the organizational unit thereby generated would be so large that it would be difficult to manage. Also, there are real differences in thinking between people with Science and people with Arts backgrounds. It was not felt that significant fiscal economies would result from the merger. Therefore, it was decided to recommend the continuation of the two schools as separate organizational units. The other schools are Agriculture, Architecture and Environmental Design, Business, Engineering and Technology, and Education and Applied Studies.

SCHOOL OF AGRICULTURE

The Task Force recommends the merger of the Dietetics and Food Administration sections of the Home Economics Department with the Food Science Department within the School of Agriculture. Some faculty who are currently part of the Home Economics Department concentrate on Dietetics and Food Administration. Since the Food Science Department is part of the School of Agriculture, there is merit in bringing these faculty closer together. The Food Science faculty concentrating on Food Processing would then have additional opportunities to work with the faculty teaching the next step in the food chain and vice versa.

It is also recommended that the current Natural Resources Management Department be split. This Department currently has four curricular options: Environmental Services, Fisheries and Wildlife Management, Forest Resources Management, and Parks and Outdoor Recreation. The largest number of faculty have interests in forestry and a new major program in Forest Resources has been proposed. If the proposal is approved, the Task Force recommends that the name of the department be changed to Forest Resources. Concurrently, the Fisheries and Wildlife Management program and faculty should be moved to Biological Sciences. This move would allow development of a unified focus for Forest Resources and

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The memo from the Task Force which was distributed Wednesday to President Baker and his staff.

New add/drop deadline produces mixed reactions

by Lisa McGinnon
Staff Writer

Nine days after the deadline for adding or dropping classes, Cal Poly students and the Records office both have some questions about the new policy and possible improvements.

For students who are still hanging onto their forms and are trying to hand them in late, Cal Poly Records Manager M. Punches said, "You have to ask yourself if it's worth it to produce a deadline, why

Punches said the new add/drop policy is still far from perfect.

Many of the students who came to see Punches about handling their forms in late told him that they had trouble getting faculty signatures.

He added that another problem area for the new system is the confusion it can create.

"There is confusion with the first day procedures about dropping," he said. "Students know that if they don't go to class the first day, the instructor is required to remove them. On the other hand, they are encouraged to communicate with faculty and attain a

the Records Office received will be processed soon, but that the schedule is six days behind due to 'production problems'.

"Nobody can convince me that there aren't errors on some of those," Punches said, of the forms, adding that revised study lists will be sent to students' departments following processing.

It will be up to students to report any errors on these study lists to the Records Office. "We'll determine whether it is a mechanical error—someone transposing a number on the form, or some other error," Punches said.

If any error does appear on a student's study list, he or she will be issued another one. There is no permanent record of the error, and the student's record will be corrected.

Reorganization—whose business is it anyway?

At times like this we have to wonder just where Cal Poly students stand in our administration's list of priorities.

Not once or twice, but many times in the past, Cal Poly students' interests have been lost in the shuffle of administrative procedure.

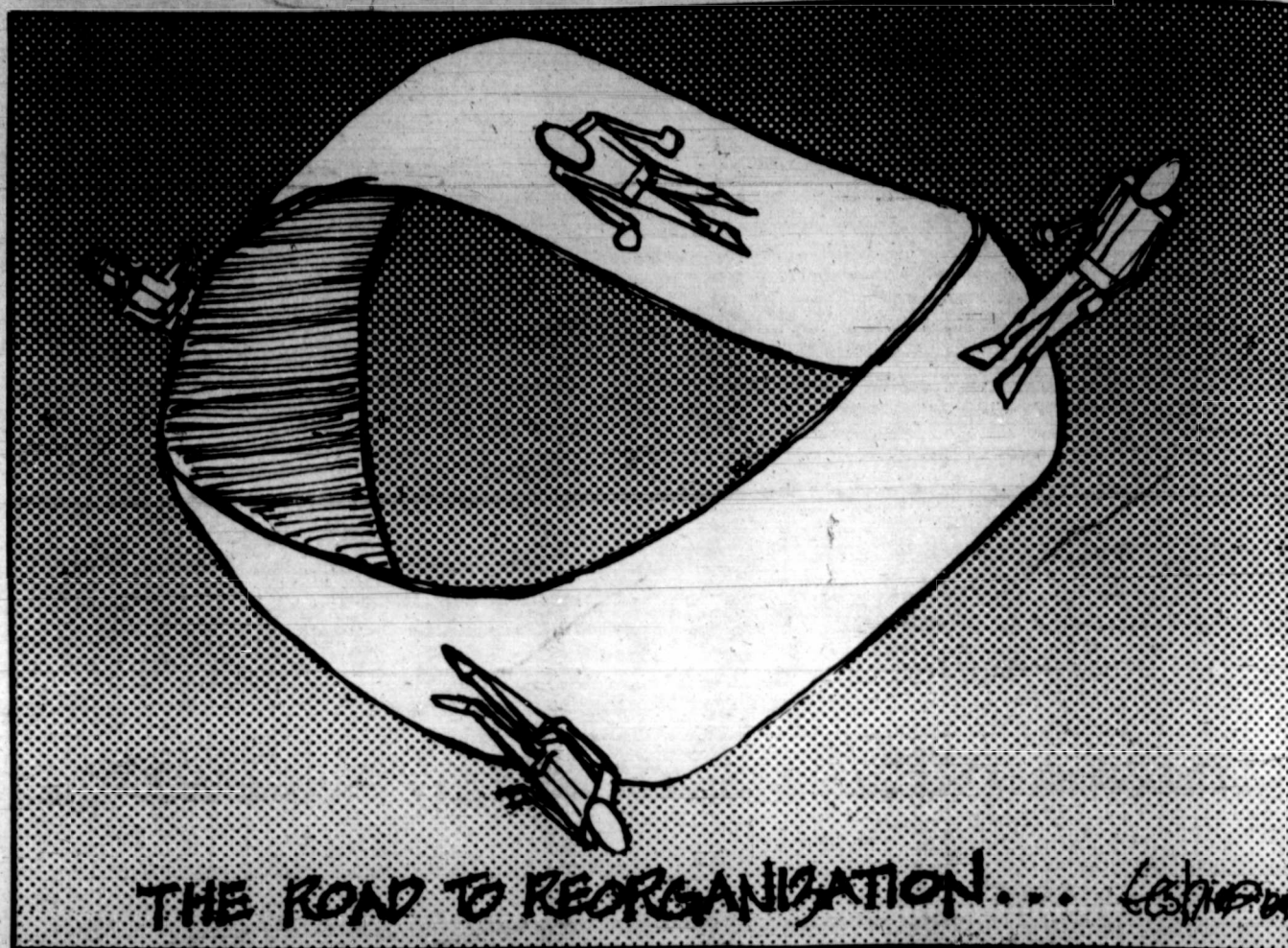
The latest case is the publication of the recommendations of the Task Force Committee on Reorganization.

The *Mustang Daily* editorial board was informed Tuesday that the reorganization recommendations would be released to faculty on Thursday. The *Mustang Daily* agreed to wait until that date to publicize the report, so students and faculty would receive the news at the same time.

But Public Affairs Director Stan Bernstein released the recommendations yesterday through the *Cal Poly Report* (the official mouthpiece of the university sent to all faculty and staff.) Students are once again last on the communication line, despite the fact that their education is directly affected.

Bernstein told the *Mustang Daily* at noon yesterday that he was uncertain when the report would be released. It was delivered through campus mail to the *Mustang Daily* office five minutes later.

Bernstein stressed the fact that he wanted the faculty informed through the *Cal Poly Report* before the story ran in the *Mustang Daily*. Few students read the *Cal Poly Report* and most do not even realize it exists. Muzzling the *Mustang Daily* almost completely cuts their communication.



What is gained by keeping the *Mustang Daily* in the dark? Doesn't the administration want Cal Poly students to know what is going on? Their concern that faculty members get the full story through official channels is understandable. Their apparent attempt to keep the *Mustang Daily* quiet is not.

Cal Poly students have the right to know

what is going on. Administration activities should not be clandestine.

The *Mustang Daily's* chief function is to report what is happening on campus. When administration personnel attempt to keep the *Mustang Daily* and the students of this school in the dark, it makes us wonder again how important the students really are in the eyes of university officials.

Letters

Poly student questions merit of Apple decision

Editor:

This letter is in response to the article about Dr. Baker turning down Apple on what I consider to be the deal of a lifetime.

As I understand it, Apple wanted to sell MacIntosh computers, normally about \$2500 each, for about \$1200 each. The contract was to say that we, THE STUDENTS, and the staff and faculty would have to buy \$2 million-worth of computers in three years or the deal would be off, nothing to lose. That is less than 2000 computers. I personally would have bought two or three of the MacIntosh computers.

The article said that Dr. Baker doesn't think that Apples are compatible with the University's system of computers. Well, he obviously knows nothing about computers. Any computer can be hooked up to any other computer if the right hardware is used. A simple modem would hook up an Apple to the school's system. I personally use an Apple IIe and last summer when I worked for Tymshare Inc. I was able to use my computer at home to do my job.

The excuse that there is "no available software" has no merit—this guy Nicovitch does not know what he is talking about. Even if he did know what he was talking about then there would be a great number of senior projects available in programming for any major which uses computers. In other words, almost all majors.

He also doesn't understand why microcomputers are so popular. Microcomputers are designed to dispose of

main-frame computers. The idea is to make it possible for people to have the power of a main-frame in their own computer so they don't have to pay a monthly bill to use someone else's computer. This is one of the reasons why companies like Tymshare Inc. are not doing well—their customers are buying their own computers and no longer need Tymshare's services.

Nicovitch said the Apple is a high risk. He said Apple hasn't had a successful product for five years. Well, once again, Nicovitch doesn't know what he is talking about. The only product that Apple has ever had that wasn't great is the OLD Apple III. Right now I am using an Apple IIe, one of the most successful computers on the market. If last year counts among Nicovitch's five years, well then Nicovitch is a hopeless case. I hope that when I graduate I will own an unsuccessful company like Apple.

If Dr. Baker made his decision on what Nicovitch said then Dr. Baker is worthless as a president. As president he should have competent advisers who know their business.

This decision is typical of Dr. Baker. He only does what will help him politically so his record shows that "neat things" happened while he was here at Cal Poly.

It was also said that Cal Poly needed more time to decide because a lot of people needed to give their approval. Why does Cal Poly need more time than any other school? Since only four people made the decision, then that can't be the reason.

Even the worst bureaucrat knows a good deal when he/she sees one. Face it, our administration is incompetent.

Why is Cal Poly so much smarter than other schools? It depends on whether you believe our trustworthy president or an unnamed administrator.

Richard Collyer
Dan Conwell

Apple offer best to date

Editor:

I would like to point out that Apple MacIntosh computers would have been sold to students, faculty, and staff for \$1,000 each had the Apple offer been accepted, which is even less than the \$1,200 figure mentioned in the *Mustang Daily* article on Tuesday.

This offer from Apple was accepted by many prestigious schools, such as Harvard, Yale, Princeton, Stanford, Drexel, Carnegie Mellon, and others.

For further information about the MacIntosh, see the Jan. 30 issues of *Newsweek* and *Time*. I think we should hope that President Baker will reconsider and that Apple will cooperate. If other companies give Cal Poly attractive discounts in the future, those computers could also be offered to the campus, but the Apple offer is by far the best offer to date. John E. Poling
Physics



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Student still hopes for a bite of Apple computer

Editor:

If there is no roar of indignation from the students of Cal Poly regarding the botched "Apple computer deal," it will be a surprise to me and I'm sure to many others. I don't think it will be because there is no disappointment or indignation out there. If there is a silence, it will be a stunned silence.

I first heard of Apple's offer in late December, and at that time heard it talked of with unfeigned excitement. Apple's offer was concrete, and it seemed that Poly was getting the kind of opportunity that is usually only dreamed of. Nobody I talked to even considered the possibility of the university turning it down. Since that time I've waited for some definite, official word on

the situation, and it was a shock to read in the *Mustang Daily* that the deal had been refused.

I have heard some really spectacular things about Apple's new computer, Macintosh. About its ease of use and its phenomenal graphics, but really that is all immaterial. What is important, is that we, as students, had the chance to purchase one of the most innovative and advanced of the microcomputers at half its normal price. It seems almost criminal that that chance has slipped through our fingers without us knowing.

I find it interesting that 24 universities have already signed similar agreements with Apple, including Harvard, Yale, Princeton, and Stanford (*Newsweek*, Jan. 30). It seems to me that we could do worse than take

our lead from schools such as these.

I'm not a computer expert and I don't know computer jargon well enough to debate the technical points of one computer over another. But I have talked to people who have used the Macintosh and seen it demonstrated, and their enthusiasm is very real. If only half of what I myself have read and heard about Apple's new computer is true, we at Cal Poly have lost a wonderful opportunity.

I still hope and believe there is a chance to renew this or a similar deal with Apple. I just hope that our administration will move quickly enough to make it a reality for those of us who will be graduating soon.

Richard Grinnell

Poly computer manager defends Apple decision

Editor:

"The administration has committed \$15,120,000 in students' private funds without disclosure of the product to be bought..."

The above is the headline we could have expected had the contract with Apple Computer Corporation, discussed in yesterday's *Mustang Daily*, been signed within the time frame and the conditions of non-disclosure asked for by Apple.

I would like to speak to how this situation came to pass, to discuss my concerns about integrating microcomputers into the Cal Poly curriculum, and then point out the positive steps our administration has taken toward reaching the goal of making microcomputers a part of education at Cal Poly.

While it is true that approximately 25 universities throughout the nation have probably signed an agreement with Apple which will result in large discounts to their faculty, staff and students, I doubt that any of these was a public (versus private) institution with the same type of responsibilities Cal Poly has to its students and to the state of California. It is not our duty at Cal Poly to negotiate a "deal" with student money to buy computers any more than it is our duty to negotiate a deal for the purchase of televisions or automobiles. It is, however, our responsibility to give our students a quality state-of-the-art education to enable them to compete in a fast moving workplace. Education today must include the use of microcom-

puters in each field of study. With today's tight budgets, it is impossible for Cal Poly to purchase for its students all the necessary hardware to accomplish this goal—no matter what the deal—just as at the present time we do not provide free textbooks. To foster cooperation between the university, the faculty and the students, a poll was conducted which determined that about 56 percent of the student body would be willing to spend \$1000 for a personal computer to be integrated into the curriculum at Cal Poly. With a student body of about 17,000, this amount results in about \$9.52 million the first year and \$2,800,000 every year thereafter. Unfortunately, the timing was such that Apple had to present its "deal" to five Cal Poly representatives under the terms of a non-disclosure agreement which prohibited the necessary discussion with those who would be most affected—the faculty and students. A further difficulty was the rewriting of the contract to reflect the legal differences between Cal Poly and private schools. After the contract was rewritten, there were only 48 hours left in which to make this critical \$15,000,000 decision. The situation was impossible.

Because of the wide curriculum variations at Cal Poly and the multiple requirements of our students and faculty, care must be taken to see that everyone is able to obtain the machine with the capabilities and performance needed. It is easy to see that there might not be one machine to meet all these needs, and that many things still cannot be done on micro-computers. The marriage between main-frames and micros is very important as well. Obviously, there must be a great deal

of compatibility between various micros and main-frames. There are many facets to compatibility. Questions regarding communication between machines, data compatibility and a common user interface must be considered carefully. Also careful consideration must be given to coping with the highly volatile computer market. Chaos would result from jumping on new bandwagons every year, since new and better machines are introduced each year. While dealing with this sounds impossible, it is achievable through careful planning.

Cal Poly has taken positive action toward achieving these goals. One example is the survey of students to determine what is economically possible. Another is the series of ongoing discussions to aid the students' purchasing power through leases and loans. Also, a draft of proposed functions for micros is being prepared for discussion with the faculty, staff and students. This effort to pinpoint our specifications will allow us to approach many vendors with uniform questions as to how they might solve our problems. Hopefully, this approach will result in a choice to be made by an individual student as to what machine he might need. The creation of my position, Manager of Microcomputers and Telecommunication Systems, is yet another strong commitment on the part of the university toward tying these technologies together.

Ralph Nicovich, Manager
Microcomputers and
Telecommunication Systems

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Letters

Faculty protest was a good service to university

Editor:

A university is a place where a myriad of ideas come together, are studied, discussed and proved or disproved. The exposure to the widest possible spectrum of topics, however extraordinary, is in fact the foundation of a university.

This quest for knowledge has been limited neither as to its participants nor its methods. Historically students, faculty and staff all played their part, whether in a lecture hall, over a beer or in the streets of the local town.

New ideas have in the past sprung from university campuses to the surrounding towns, states and even nations. Some have been "good" and some "bad," where you draw the line is your choice.

I feel that by and large the result of university activities, even some of those involving breaking the law, is that we are better off.

Therefore, although I may not agree with the actions of the Concerned Cal Poly Faculty and Staff, I think they have done a great service to this California Polytechnic State University at San Luis Obispo. I

respect them.

I do not like the statements of the author and believe that through them he has done service to Cal Poly only by inciting me to write this letter. I am not ashamed, do not believe educators are humiliated or that Cal Poly loses respect due to the actions of the Concerned Cal Poly Faculty and Staff.

Finally, were such activities banned, we would have to remove 'University' from our title and begin the mechanized production of specialized B.A. and B.S. flesh. Or are we perhaps doing so now? Kevin Larman



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ON CAMPUS
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Performing Arts Department establishment recommended

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concurrently strengthen the wildlife program which is already a part of the Biological Sciences Department. It is recommended that the Environmental Services and Parks and Outdoor Recreation options within this Department be phased out. Faculty currently associated with these programs should be moved to places where they can strengthen other focused programs at Cal Poly.

SCHOOL OF ARCHITECTURE AND ENVIRONMENTAL DESIGN

No changes are suggested for departments within this School, though participation in coordinating councils to be established is strongly recommended. In particular, the ties of Architectural Engineering to other engineering programs, duplication of some structural

engineering courses between Architectural Engineering and Civil Engineering, and the needs of students in Construction and City and Regional Planning for courses in business and management need to be considered.

SCHOOL OF BUSINESS

Restrictions imposed by the accreditation requirements of the American Assembly of Collegiate Schools of Business makes addition of other departments to the present School of Business inadvisable. However, courses in Accounting, Business Administration, Management, and Economics are important for a large number of applied majors at Cal Poly. The Business School should work with these other programs to establish meaningful course sequences for them. The

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Forms to be processed soon

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faculty were satisfied with the old system and half felt that there could be an improvement. Punches said, "What they quarrel about now is the mechanism

Previously, students had one week to

add and three weeks to drop. The new system allows two weeks to add and only one week to drop. Many students still want the luxury of sitting in a class for three weeks before deciding to drop," Punches said.

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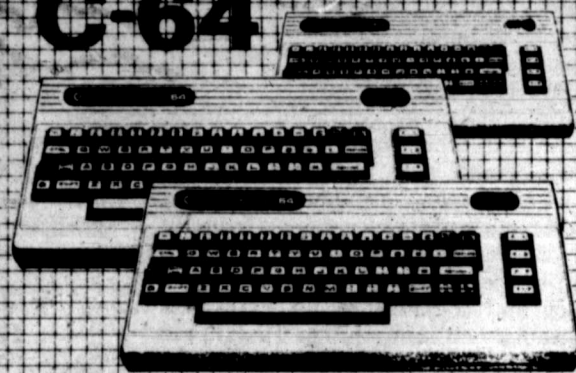
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Task Force recommends reorganization of Poly

From page 1

resource restraints."

The Task Force also called for a merger of the dietetics and food administration programs in the home economics department with the food science department in the School of Agriculture.

"Rapid social and technological change make such a general program no longer appropriate for Cal Poly," said the report of the home economics curriculum. The Task Force recommends the home economics faculty narrow their objectives in order to concentrate their resources on a more definite focus...the viability of home economics will depend heavily on the ability of its faculty to develop strong professional relationships with faculty in other schools such as Business, Architecture and Environmental Design, and Agriculture."

The Task Force also calls for the establishment of a performing arts department which would be made up of music department faculty, dance faculty from the physical education department and drama faculty from the speech and communication department.

The computer science department said the report, must decide which direction it wishes to take in the future. If it wants to stress applied professional programs such as software engineering, then it should be moved into the School of Engineering and Technology.

The report goes on to say that if the computer science faculty sees itself as teaching a broadly based computer science program, it should stay in the School of Science and Mathematics.

The Task Force also called for the formation of a permanent Academic Coordination and Liaison Council. This body would coordinate related academic courses,

programs, and activities to eliminate overlapping in various departments which has occurred in the past.

This is not the Task Force's final recommendation stressed Fort. There will be discussion in the Academic Dean's Council, the student Affairs Council, the Student Senate and the Academic Senate.

The Academic Senate meetings during the first two weeks of February will be open to generate reactions and further suggestions which will be considered by the Task Force.

"During March and April," said President Warren Baker in a memo to campus leaders, "the Academic Senate will consider the final Task Force report, inviting further direct participation by all those interested."

The Task Force will finalize their recommendation and send it to President Baker by May 1, 1984.

Education and Applied Studies may be new school

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establishment of a management/business coordinating council is recommended.

SCHOOL OF COMMUNICATIVE ARTS AND HUMANITIES

The Task Force recommends the establishment of a Performing Arts Department which should include Music faculty from the current Music Department, Dance faculty from the current Physical Education Department, Drama faculty from the current Speech Communication Department, and Theatre staff. The proposed new Department would coordinate all of the performing arts entities in the administrative areas of events scheduling, facility planning, and curriculum design. This centralized administration process would help eliminate duplication of efforts and provide consistency and efficiency in the various performing arts programs. It would promote interaction between the Performing Arts faculty and the Performing Arts as a single entity on campus. The Task Force does not believe that the merger of the Performing Arts Department should hinder any of the disciplines involved in seeking a specific degree program for itself. In addition, the Task Force expects each discipline within this new department to continue its service func-

tion at the University.

Cal Poly's engineering technology program was formed as an independent department and is still structured that way today. The increasingly tight budget constraints and high enrollments in engineering have led some of those in the Cal Poly community to question the advisability of continuing with the present structure.

Merging the engineering technology programs with their parent engineering programs might reduce laboratory duplication, improve program identity, increase communication between faculty teaching in related areas, ease the transfer of students between related engineering and engineering technology programs and make it possible to utilize the engineering technology and engineering faculty in a more efficient manner. On the other hand, there is concern that the engineering technology programs would die if they were absorbed in their parent engineering departments, that ET students cannot efficiently utilize the same laboratories as the Engineering students, and that the differences between engineering faculty credentials and the credentials of engineering technology faculty could cause hardship for some faculty members in the engineering technology programs.

The Task Force

recommends that the faculty and administration of the School of Engineering and Technology review the present organizational structure of the engineering technology programs and consider the possibility of moving the engineering technology programs into the parent engineering programs.

SCHOOL OF EDUCATION AND APPLIED STUDIES

The Task Force recommends that a School of Education and Applied Studies be formed consisting of Education, Physical Education, Psychology, Child Development, Graphic Communications, Home Economics, Industrial Technology, Journalism, and Military Science, and a new department to be formed from faculty from Psychology, Child Development, and Counseling. The existing liberal Studies program should be contained in this school. The rationale for the makeup of the School and its two major components—Education and Applied Studies—derives from a variety of factors: the history of particular programs at Cal Poly, the role of non-polytechnic programs in a polytechnic university, the articulation of Cal Poly programs with changing and evolving needs of the broader society, and the organizational "fit" of specific departments within specific schools.

The Task Force believes the School of Education and Applied Studies will provide ample opportunity for the departments involved to carry out—or redefine as needed—their role in the University.

It also believes that Applied Studies is a workable linking concept for these diverse departments, one which reflects common interests and which is appropriate to the Cal Poly tradition.

Home Economics

The existing Home Economics curriculum is a general program with curricular concentrations in the following areas:

1. clothing, textile, and merchandising.
2. home management;
3. family finance/consumer education;
4. housing, home furnishings and interior design;
5. foods; and
6. vocational home economics education.

The Task Force feels that rapid social and technological change make such a general program no longer appropriate for Cal Poly. The Task Force calls on the Home Economics faculty to narrow their objectives in order to concentrate their resources on a more definite focus.

Physical Education

The Task Force's first report stated, "Decision concerning the role of this department must be made before it is placed in a school." The Task Force feels that the Physical Education Department provides valuable service courses, but that the Physical Education major requires reassessment. The Recreational Administration program's relationship to the mission and goals of Cal Poly is tenuous and needs redefinition.

Journalism and Graphic

Communications

Journalism and Graphic Communication
Please see page 11

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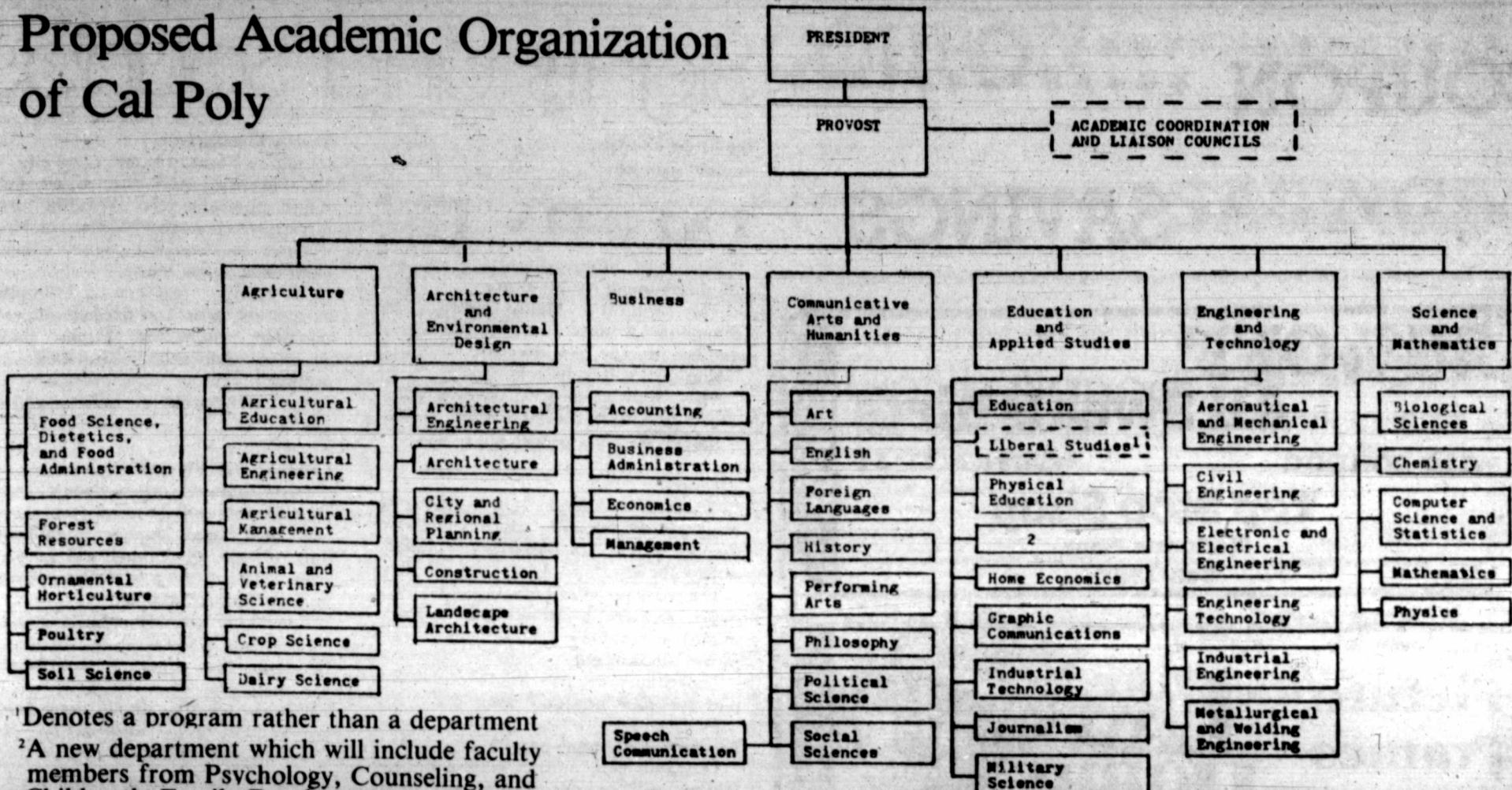
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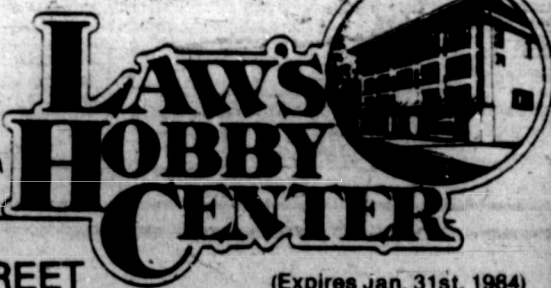
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Sights and Sounds

by Andy Frokjer
Entertainment Editor

EXHIBITS

Mediterranean Architecture

The exhibit "Mediterranean Indigenous Architecture" will be on display in the Architecture Building Gallery from Jan. 30 to Feb. 30.

The show features photographs, drawings and batiks of Italian, Greek, Yugoslavian and Spanish hill towns.

Fiberart

A national fiberart show, featuring wearable art for body adornment, is on display in the Art Department Gallery until Feb. 10.

The works by 19 fiberartists include a paper necklace, a lighted space helmet, miniature kimono, a tasseel coat, and a jacket made of gut.

The gallery is open from 8 a.m. to 5 p.m. Monday through Friday.

Landscape Photography

The landscape photography of Robert Pedley will be on display at Great Western Savings in San Luis Obispo through the month of January.

Watercolor Show

The watercolor paintings of artist Pat Reynolds are on display at the San Luis Obispo Art Center through Feb. 5. The show features paintings created during her journeys to Hawaii, Europe, India, Nepal, Japan and New Zealand. Reynolds recently returned from a trip to Mexico. The gallery is open 12-5 p.m. Tuesday through Sunday.

'Les Arts'

'Les Arts,' an exhibit of contemporary art featuring the paintings of 15 county artists will continue throughout January at the Great Western Savings in the Madonna Plaza.

Books at High Noon

The third program in the winter quarter series will examine the book "Glassblowing: A Search for Form." Art instructor George Jercich will present the program (including a slide show) Wednesday, Feb. 1 from 12 to 1 p.m. in the Staff Dining Room. The series is sponsored by the Robert E. Kennedy Library.

THEATER

Cuesta College

Kevin McCarthy portrays President Harry Truman in the one-man political drama, "Give 'em Hell, Harry," at the Cuesta College community auditorium Friday, Jan. 27 at 8 p.m.

The play, written by Samuel Gallu, traces Truman's political career, including the 1945 decision to use the atomic bomb and Truman's confrontations with Gen. Douglas MacArthur and Sen. Joseph McCarthy.

General admission tickets priced at \$8.50 are still available. For more information, call 544-2943, ext. 232.

Great American Melodrama

Discover what evil lurks in the minds of "Ben Gay," "Wilder Daly" and "Welland Strong" as the Great American Melodrama and Vaudeville presents "A Night on the Town." This San Francisco-based comedy, spiced with mysterious mix-ups and despicable deceptions, runs through Feb. 12.

For show times and reservations, call the box office at 489-2499.

PCPA Theaterfest

George Bernard Shaw's comedy "Major Barbara" and the Studs Terkle-based musical event "Working" are being staged through Feb. 5 at the Marian Theater on the Allan Hancock College campus in Santa Maria.

"Working" features a 16-member cast, a live band and backup singers. It includes songs of James Taylor, Stephen Schwartz ("Godspell") and others.

For information or tickets, call 922-8313.

Crimson Oak Players

Paso Robles High School's Crimson Oak Players will present four plays at their new dinner theatre on campus on Jan. 27 and 28. Dinner will be served from 6:30 to 7:30 p.m. followed by two hours of entertainment.

The plays are "Her Fatal Beauty," "Drucilla's Decision," "Beautiful Beauiah Belle," and "The Wildflowering of Chastity."

Tickets for the dinner performances are \$7. For more information, phone 238-4464, ext. 136.

MUSIC

Pops Concert

The annual Pops Concert, in the grand style of the Boston Pops Orchestra, will be presented in Chumash Auditorium Saturday Jan. 28 at 8 p.m.

The concert will feature the 50-member Cal Poly Symphonic Band and Sticks, Strings and Hot Air, a six-member Dixieland band. Frank Scimonelli, a trumpet and post horn player, will be the guest soloist. Music professor William V. Johnson will conduct the symphony.

Tickets are \$4.50 for students and \$6.75 for general admission.

Mozart Birthday Concert

The 1984 Mozart Birthday Concert will be held at the Monday Club in San Luis Obispo Friday, Jan. 27 at 8 p.m.

The concert will feature pianist Joan Nagano in a chamber recital with cellist Heather Hay and violinist Norbert Banse.

A champagne reception will follow the concert, highlighted by dancing to the piano music of Robert Harway.

Tickets for the concert and party are \$8. For further information, call 543-4580.

Dixieland Jazz

The Blue Street Jazz Band from Fresno will highlight an afternoon of Dixieland music at the Veterans Memorial Building in Pismo Beach Sunday, Jan. 29 at 12 p.m.

The group is led by Forrest Helmick on trumpet, and features clarinet, trombone, drums, banjo and tuba.

The band will be joined by the World Famous Desolation Jazz Ensemble and Mess Kit Repair Battalion.

The event is sponsored by the Basin Street Regulars (Central Coast Hot Jazz Society) and tickets for non-members are \$3. For more information, call 544-8891.

U.U. Plaza Concert

The rock band "Pegasus", featuring Bryan Reese, Chris Smith, and Jim Farand, will perform in the University Union Plaza Thursday, Jan. 26 at 11 a.m. The concert is sponsored by the ASI Special Events Committee.



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Around Town

Organ Concert

Internationally-known organist Ollie Case will perform a Hammond organ concert at the Laguna Junior High School's multi-purpose room Friday, Jan. 27 at 7:30 p.m.

Admission is free and the event is sponsored by Oliver's Music Co.

Dorm Dance

Dance to the sounds of the band "City Limits" in the Yosemite Hall main lounge Saturday, Jan. 28 from 9 p.m. to 1 a.m. Admission is \$3 for students without a hall card.

Dance Music

Dance to the music of "911" at Tortilla Flats Thursday, Jan. 26 at 10 p.m. There is no cover charge to see the band made up of Cal Poly students.

Big Band Dance

The "Over the Hill" Band will play at a big band dance at the Veterans Memorial Building in Pismo Beach Friday, Jan. 27 from 8-11 p.m.

A full bar will be available and tickets are \$4 at the door.

Birthday Dance

The Central Coast Highland Society will celebrate the birthday of Scottish poet Robert Burns with a dinner dance at the South County Regional Center in Arroyo Grande Saturday, Jan. 28 at 7 p.m.

A traditional Scottish meal will be served, followed by dancing to the music of Clint Garvin and the Street Band.

Tickets are \$10 for adults. For more information, call 543-4933.

FILMS

The Big Chill

Bay Theatre
The suicide of a close friend brings a group of 60's activists back together for a weekend of wine, music and sharing. Lawrence Kasdan (Body Heat) directed the all-star cast in this witty, entertaining film.

Two of a Kind

Central Coast Theatre
Olivia Newton-John and John Travolta are together again in this modern day fantasy. God will destroy the world unless two mismatched losers can somehow make a sacrifice for each other, thus proving that mankind is not totally corrupt. Charles Durning and Scatman Crothers co-star as guardian angels.

The Verdict

Chumash Auditorium, Feb. 1
In a sterling performance, Paul Newman plays Frank Galvin, a Boston lawyer turned ambulance chaser and heavy drinker. He is given a chance to renew himself through a malpractice suit against a Roman Catholic hospital. But the wealthy archdiocese and its crafty lawyer (James Mason) will stop at nothing to thwart his efforts.

Never Say Never Again

Fair Oaks Theatre
Bond is back! Sean Connery returns as the original 007 to battle the evil organization SPECTRE. This remake of the Bond classic "Thunderball" is guaranteed to give the audience its fill of action, suspense, and beautiful women.

Terms of Endearment

Fremont Theatre
A comedy/tragedy involving the 30-year relationship between a mother (Shirley MacLaine) and her daughter (Debra Winger). Jack Nicholson co-stars as the wild astronaut who lives next door.

Gorky Park

Madonna Theatre
A Russian detective (William Hurt) tries to solve the murders of three people, whose decapitated bodies were found under the ice in a Moscow amusement park.

Uncommon Valor

Madonna Theatre
Gene Hackman plays an Air Force colonel who leads a group of ex-soldiers on a mission to rescue American POWs from Northern Laos.

Yentl

Madonna Theatre
Based on a story by Isaac Bashevis Singer, this film tells about a Jewish girl who pretends to be a boy in order to attend an all-male school for religious training.

The Man from Snowy River

Rainbow Theatre, Jan. 27-30
This Australian outdoor epic is the coming-of-age story of a young tamer of wild horses (played by Tom Burlinson). Kirk Douglas plays the roles of twin brothers: a gold prospector and the young man's ranch boss.

The Return of Martin Guerre

Rainbow Theatre, Jan. 31-Feb. 13
French actor Gerard Depardieu stars in the true story of a man who returns to his wife in 1557 after vanishing for eight years. But is the man who left as an immature youth really the same man who returns as a cultured husband and father?

Staying Alive, Flashdance

Sunset Drive-In
"Staying Alive" marks the return of John Travolta to the role of Tony Manero in this sequel to "Saturday Night Fever." Written and directed by Sylvester Stallone, the film is backed by music from the BeeGees.

Newcomer Jennifer Beals stars in "Flashdance" as a young woman who is a welder in a Pittsburgh steel mill by day and a dancer in a local bar by night.

Sunseekers, Sports Odyssey

Science E-27, Jan. 26
The Living Water Surfing Fellowship presents two surf films plus special guest David Puu. Admission is 50¢ and there will be a winter swell raffle, with winners announced at the second show. Showtimes are 7 and 9 p.m.

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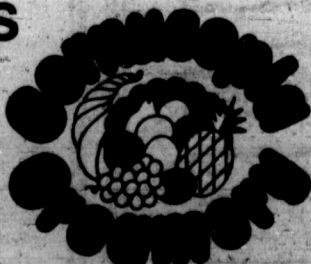
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Mustangs on a roll after victory over Las Vegas

By Scott Swanson
Staff Writer

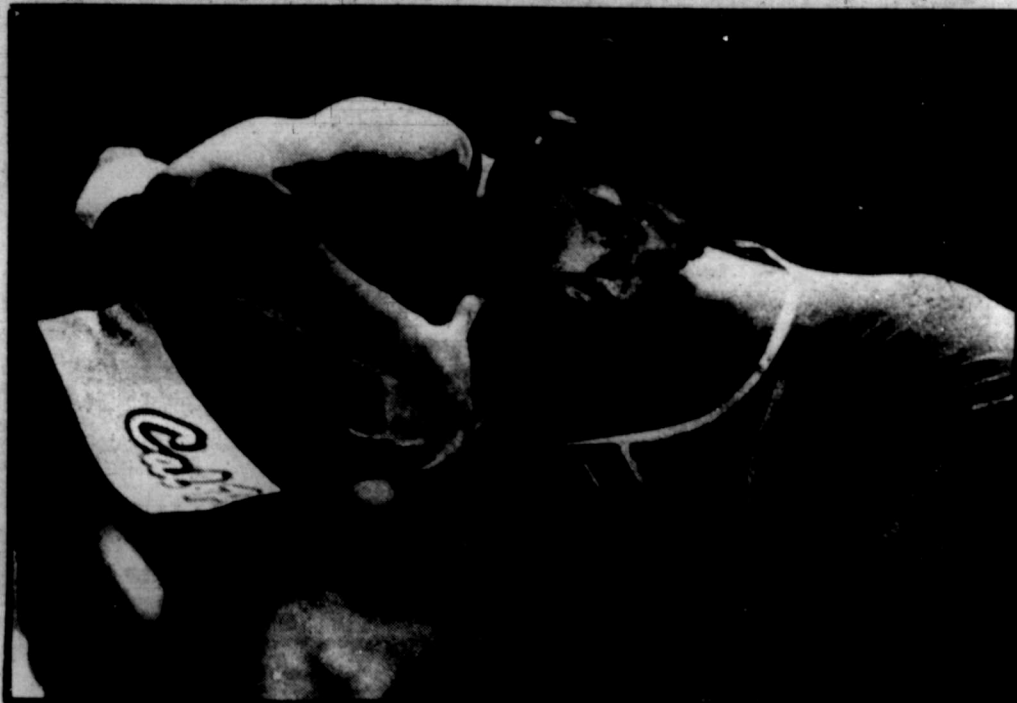
Chalk up two in a row for the Cal Poly wrestling team—its first winning streak of the season.

After their slowest start ever, the Mustangs have finally been able to generate some momentum and it showed Tuesday night as Cal Poly defeated Nevada-Las Vegas 31-11. Cal Poly is

now 4-5 in dual meet action.

The Mustangs put on a good show in their first four matches as Mike Provenzano scored an 8-5 decision over Chuck Curwick in the 118-pound bout. The win brought Provenzano's record to 9-6.

Ernie Geronimo scored a 16-3 a super superior decision over 126-pounder Chris Kitt to give Poly an 8-0 lead and raise his own record to 4-4 on the season.



Mustang Daily—David Hill

Poly 167-pound wrestler Anthony Romero battles Gordon Washington of University of Nevada, Las Vegas during match Tuesday night. Romero lost, 6-2, but Mustangs beat Rebels, 31-11.

Chris DeLong, the only Mustang currently ranked nationally (13th at 134-pounds) upped his record to 14-7-1 with a 6-0 decision over Ray Gulmatico.

Cesar Escudero beat Chris Parent 10-3 in the 142-pound bout to raise his season record 11-11 and increase Poly's lead to 14-0.

The Rebels forfeited the 150- and 158-pound classes.

Anthony Romero turned in one of the best performances of the evening despite a 6-2 loss to Gordon Washington in the 167-pound match. Washington had previously beat Sylvester Carver of Fresno State, a 1983 all-American. Romero failed to score a takedown, but fought hard throughout the bout. Poly coach Vaughan Hitchcock was pleased with what he saw.

"Anthony wrestled very well," he noted. "He's coming along by leaps and bounds this season." Romero is now 2-4-1 on the season.

Roger Sayles did some leaping and bounding in acrobatic 22-3 decision over Mike Calvin in the 177-pound bout. Sayles came close to pinning Calvin three times during the match and Hitchcock said he showed something of what made him a junior college national

champion two years ago. Sayles now has an 11-3 season record.

Jeff Steward, wrestling his third match in a week after a five-week layoff with an injury, lost a super superior 19-3 decision to 12th ranked Bob Kopecky in the 190-pound bout. Kopecky caught Steward for six points in the first minute of the match and Steward lost his cool and wrestled poorly the rest of the match. Steward is now 11-6.

"We're not performing that well at either 190-pounds or heavyweight," Hitchcock admitted. "(John) Noland is out with a combination of many things and it has hurt the team's balance."

With Steward filling in at 190, Dennis Townsend faced 14th-ranked heavyweight Kahlan O'Hara in a very physical match. Steward's defence was not bad but O'Hara never gave him a chance offensively, winning 8-1. Townsend dropped to 5-6 with the loss.

Poly was scheduled to wrestle Oregon tonight, but the Ducks' team van crashed earlier this week, leaving one wrestler dead and another paralyzed from the neck down, so the meet has been cancelled. The Mustangs will wrestle Friday at a tournament in Portland, Oregon. They will be at home again to face Arizona State Thursday, Feb. 2.

Poly gymnasts third at meet

Kathy Messinger
Staff Writer

The Cal Poly women's gymnastics team continued to improve their team score, but still placed third with 160.5 points in a quadrangular meet last Friday at UC Santa Barbara.

San Jose State, an NCAA Division I team, placed first with 165.5 points, and UCSB was a close second with 164.8 points. UC Davis came in fourth with only 158.8 points.

"Our team scores are improving. I was very happy with their performance Friday night," said coach Tim Rivera. "Right now in team standings we are in fourth place in our region."

In the all-around event the Poly women all raised their individual scores by at least two points. Denise Stretch participated as an all-arounder for the first time this season.

Lisa McAllister placed sixth with a score of 33.5, Jana Lehman placed seventh with a score of 32.95, Cathy Pagani scored 29.20, and Stretch scored a 28.65.

In the floor exercise McAllister placed seventh with an 8.6, and Lehman placed tenth with an 8.45.

On the balance beam Kazumi Norimoto placed sixth with a score of 8.1, McAllister and Lehman tied for seventh with a score of 8.05, Pagani scored a 7.8, and Stretch scored a 7.7.

In the vault Lehman placed fourth with a score of 8.45, Teryl Theis placed fifth with an 8.35, McAllister placed sixth with an 8.25, and Norimoto placed seventh with an 8.2.

On the uneven parallel bars McAllister placed

fourth with an 8.6, Norimoto placed sixth with an 8.3, Theis placed seventh with an 8.25, and Lehman ninth with an 8.0.

"It was a good meet overall, all the girls improved their individual scores. No one knew the exact outcome of the meet until all the scores were added up," said Rivera.

The team travels to San Francisco Saturday for a meet against San Francisco State, Chico, and the University of British Columbia, at 7:00 p.m. in the SF State gym.

Rivera was formerly the assistant womens coach at Chico, and said he knows the potential of the Chico team. "They should give us a run for our money, it is going to be close," said Rivera.

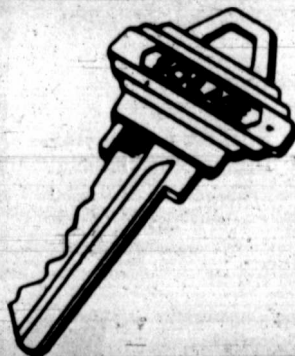
"I have never seen British Columbia compete so I don't know how we'll do against them, but as far as the San Francisco State team—I feel we can beat them."

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